



| Year Group | RSE Learning Objectives |
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| EYFS | <p>Pupils learn to identify emotions from facial expressions.</p> <p>Pupils will learn about why people feel different emotions.</p> <p>Pupils learn to identify external (nonsexual) body parts.</p> <p>Pupils learn to think about growing up and changing.</p> <p>Pupils learn to discuss development at different stages.</p> <p>Pupils learn about the differences between adults and children.</p> |
| Year 1 | <p>Pupils learn that they belong to different kinds of groups and their roles within these groups</p> <p>Pupils learn to identify people who are special to them</p> <p>Pupils learn about people in the community who help them and what they do</p> <p>Pupils learn about the similarities and differences between people</p> <p>Pupils learn about how someone might feel if they are different from others around them</p> <p>Pupils learn to explore how they change as they grow up</p> <p>Pupils learn about friendship and how to be a good friend</p> <p>Pupils learn about families and how family members care for each other</p> <p>Pupils learn how emotions affect us</p> |



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| | <p>Pupils learn about being scared and keeping safe</p> <p>Pupils learn who can help them and who to ask for help</p> |
| Year 2 | <p>Pupils learn to understand and respect the similarities and differences between people</p> <p>Pupils learn the biological differences between males and female animals and their role in the life-cycle</p> <p>Pupils learn the biological differences between male and female children</p> <p>Pupils learn about growing from young to old and that they are growing and changing</p> <p>Pupils learn that everybody needs to be cared for and ways that they can care for others</p> <p>Pupils learn about different types of family and the ways their home-life is special</p> |
| Year3/4 | <p>Pupils learn about the way they grow and change throughout the human life cycle</p> <p>Pupils learn about the physical changes associated with puberty</p> <p>Pupils learn to recognise their own worth as individuals and to challenge stereotyping</p> |
| Year 5 | <p>Pupils learn about the way we grow and change throughout the human life-cycle</p> <p>Pupils learn about the physical changes associated with puberty</p> <p>Pupils learn about menstruation and wet dreams</p> <p>Pupils learn about the impact of puberty on physical hygiene and develop strategies for managing this</p> <p>Pupils learn how puberty effects emotions and behaviour and strategies for dealing with the changes associated with puberty</p> <p>Pupils learn strategies to deal with feelings in the context of relationships</p> <p>Pupils learn to answer questions about puberty with confidence and to seek support and advice when they need it</p> |
| Year 6 | <p>Pupils learn about the changes that occur during puberty</p> |



Pupils learn about human reproduction in the context of the human life-cycle

Pupils learn how a baby is made and grows (conception and pregnancy)

Pupils learn to explore some common myths and misconceptions about who HIV affects and how it can and cannot be transmitted

Pupils learn the risk of transmitting HIV during sexual intercourse can be reduced if a condom is used

Pupils learn that contraception can be used to stop a baby from being conceived

Pupils learn about when and why we should talk about our problems, why we have rules and law in society and about what Female Genital Mutilation (FGM) is and why it is illegal.