

Headteachers Introduction

Welcome, you will find St Greg's is a place of fun, laughter and of course learning. We want all our children to achieve, to be the absolute best they can be. We set about this by recognising that each child is uniquely different - each possessing different skills and abilities. Nurturing these talents is our mission, together we achieve great things.

Our learning has no limits!

We have pride in our Christian beliefs, the school values are courage, thankfulness, respect, forgiveness, honesty & friendship. These are not just words, each term we invoke at least one of these into various facets of our learning.

The success of a school is down to its team, that consists not only of the staff, but of the children themselves, governors, parents, and carers. For it is only by working together that our children grow into confident, mature, and articulate young people who are ready for the next step in their education.

Where learning has
no limits



Love;
Faith;
Hope.



St Gregory's Church of England VA Primary School
New Street, Marnhull, Sturminster Newton Dorset
DT10 1PZ

E: office@stgregorymarnhull.dorset.sch.uk

W: <https://stgregorymarnhull.dorset.sch.uk/>

T: 01258 820206

Admissions

Pupils are admitted in accordance with Dorset School Admissions Service, contact details and application form can be located

<https://www.dorsetforyou.gov.uk/school-admissions>

Tel No: 01305 221063.

Parents should create an account to apply for a primary school place.

The outcome will then be available to view online.

If applying for a place during term time please contact the school

Should you have any queries please feel free to contact our office



St Gregory's Founded 1874

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Why Choose Us?

Our SIAMS report

We are proud of our most recent SIAMS report which rates us as Good.

"Children have a developing understanding of Christian values which they articulate with growing confidence, beginning to recognise the contribution these make to their lives and achievements"

Our school is one family

Such is the size of our school, staff are very familiar with all of the children, not just those that they teach day to day! This brings a real family feel to the whole school. Each and every child knows each member of staff



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Why Choose Us?

Our Facilities

St Greg's is situated in a lovely rural setting, we have a lush playing field with a wooden pirate ship to keep the children entertained.

Our biggest features have to be the cinder running track which allows our children to take part in the daily mile each day, and of course our outdoor heated swimming pool. The pool is a huge asset, it enables us to get the youngest children learning to swim and our end of year Gala is always great fun.

Each of our classrooms have electronic whiteboards, these are an excellent learning tool keeping the children fully engaged. We have a beautifully painted library that allows some quiet space for our children to read and our ICT suite is also fully equipped.



Why Choose Us?

Our class sizes are not too large

Our teacher/pupil ratio is high, so children receive more one-to-one teaching time and a highly-personalised learning experience.

Working with other age groups

Mixed age classes mean children are encouraged to care for and support each other - a skill which they learn for life. Having different year groups learning and playing together creates a wonderfully positive environment for all.

Our staff

Our team is passionate, experienced and highly committed to providing the very best for our children. Most of our staff have been in post for many years and this brings with it an assured feel to the whole school.

The Village

Marnhull is a wonderful village, full of warmth towards the school. Our rural location lends itself to outdoor activities - see our thriving Forest School and our santa walk. We are very proud of our village and we hope we represent all that is great about Dorset

Girls:

White collared polo top

Green cardigan

Grey skirt, dress or trousers

Plain grey or white tights or socks

Black shoes (no heels)

Green gingham school style dresses for the warmer months



School Uniform & Appearance

School uniform is worn throughout the school and encourages a sense of belonging and identity.

Our children are proud to wear their school uniform and represent St Gregory's.

Our school colour is green.

Uniform is worn from Reception to Year 6.

In addition to the main uniform, your child will need a rain coat and a pair of wellingtons for Forest School throughout the year.

Long hair should be tied up with plain bands or clips.

In the interest of safety, no jewellery should be worn.

Watches may be worn by children but the school cannot be responsible for the safeguarding of such items.

Please mark all items of clothing with your child's name.

Uniform can be ordered from <http://www.brigadeuniformdirect.uk.com/>. Most supermarkets will also stock many items.

We have a small amount of stock you can purchase from the school office, second hand uniform is also available from the PTFA.

Boys:

White collared polo top

Green Jumper with optional St Gregory's logo

Grey trousers

Plain grey or black socks

Black shoes (not trainers)

Grey shorts for the warmer months.



Girls P.E:

Green or White T Shirt

Dark coloured shorts

Plain grey or black socks

Plimsolls or trainers

Tracksuit bottoms in winter



School Uniform & Appearance

We also use our swimming pool during the summer term, our requirements are as follows:

Boys Swimming:

Swimming trunks

Swimming Cap

Swimming Goggles

Towel

Girls Swimming:

Single piece swimming costume (2 Piece is not acceptable)

Swimming Cap

Swimming Goggles

Towel

Boys P.E:

Green or White T Shirt

Dark coloured shorts

Plain grey or black socks

Plimsolls or trainers

Tracksuit bottoms in winter



Parents are reminded not to book family holidays, long weekends away or treat days during term time as we will not authorise absence for these under any circumstance.

We will only ever authorise absence for a funeral or an educational activity, e.g. participating in a sporting event, performance, taking music or dance exams, or other exceptional circumstances.

If you have a planned absence from school please contact the office to seek authorisation. We will also require an absence request form to be completed.

Mrs Field monitors absence and will issue a letter to parents of any child whose attendance is poor.

Attendance is also monitored by the school Governors and poor attendance is discussed at full Governors meetings.



Hedgehogs Bubble (Yr R & 1)

Main Entrance

08:50 Drop off

15:10 Pick Up



Attendance & Punctuality

Good attendance and punctuality are vitally important if your child is to make the most of the educational opportunities we offer. If he/she is unwell and cannot come to school, please telephone the school before 8.30am and leave a message. Please let us know for each day they are absent.

If we have not heard from you we will send a text message at 09:30

We also need a note or email when they return to school to let us know in writing why they were off, this is to comply with legislation which is monitored by our Education Welfare Officer.

Timings of Normal Day

Owls Bubble (Yr 2 & 3)

Side Entrance

08:45 Drop off

15:15 Pick Up



Did you know that of 365 days in a year, 190 days are school days and 175 are non-school days—that is nearly half of the entire number of days in the year!

As a school we expect parents to use these 175 days for your family time, and for activities such as shopping, appointments, day trips and family holidays.

While we appreciate it's not always possible to take appointments on non-school days, we do ask that these are kept to a minimum.



Badgers Bubble (Yr 4 & 5)

Car Park Entrance

08:45 Drop off

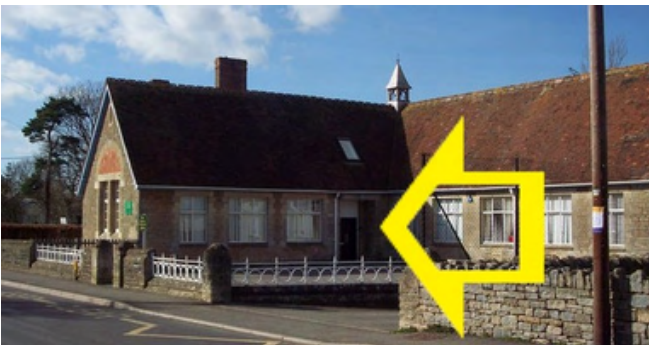
15:15 Pick Up

Foxes Bubble (Yr 6)

Car Park Entrance

08:45 Drop off

15:15 Pick Up



Hedgehogs Class

Year R & 1

Teacher - Mrs Cook-Paine

Teaching Assistants - Mrs Dunn & Mrs Coling



Badgers Class

Year 4 & 5

Teacher - Miss Edwards

Teaching Assistant - Mrs Andrews & Mrs Mogg

Class Structure

The school is made up of 4 classes which are often mixed age groups.

Mixed age classes mean children are encouraged to care for and support each other - a skill which they learn for life. Having different year groups learning and playing together creates a wonderfully positive environment for all.

The class structure is set each year by the Headteacher and is largely dictated by the numbers in each year group.

The makeup of the classes will be set during the summer term, parents will be aware of the next academic years structure before the summer holidays.

There is a nationwide policy aim to achieve a class size limit of 30.



Owls Class

Year 2 & 3

Teachers - Mrs Chapman & Mrs Cheeseman

Teaching Assistant - Mrs Mogg



Foxes Class

Year 6

Teachers- Mrs Brown & Mrs Dike

Teaching Assistant - Mrs Heaseman & Mrs Irvine

School Lunches & Milk

From September 2014, the Government introduced Universal Free School Meals for children in Reception, Year 1 and Year 2.

The school will provide a school meal every day for the children in these years so there is no need to provide a packed lunch.

Children in Year 3 and above may be also entitled to receive Free School Meals if parents are in receipt of financial support, please contact the 'Dorset for You' website for full details:

www.dorsetforyou.com/free-school-meals or phone 01305 221000 (Dorset Schools).

Alternatively please contact the school: office@stgregorymarnhull.dorset.sch.uk

Lunches

Meals are provided by Dorset Meal Selector. A sample menu can be found in the appendix.

Children have a choice and parents have access to the menu online for the weeks ahead so they can be involved in what their child eats.

Milk

Milk is free up until children are 5 and is subsidised for all other children in primary education.

Milk is excellent as a mid-morning drink. It provides a nutritional boost and keeps children hydrated between breakfast and lunch, helping them to concentrate and learn.

Our milk is provided by Cool Milk

Wrap Around Care - Before & After School Club

St Greg's wrap around care offering, it is a vibrant place to be at either end of the day.

As well as a warm welcome, children attending the Breakfast Club are offered a variety of cereals, toast and a drink. They can either watch a cartoon on the large Smart board or choose one of many activities they have in their very own personalised folder.

Later, in after school club the children have a snack and drink which could be related to their topic of the term. These topics are decided in consultation with the children and are always fun and exciting.

They have access to the new Ipads which they really enjoy using, with the added benefit of furthering their learning.

During the drier months the children have use of both the large playing field or the outside area adjacent to the club.

Currently there is a book in the reception area, if you wish your child to attend either of these clubs, simply fill in your details.

Times:

Breakfast: 08:00 - 08:45 Monday to Friday

Costs:

£3.25 per session from 08:00

£3.00 per session from 08:10

After School: 15:15 - 16:30 Monday to Thursday

Costs:

£5.00 per hour

£4.00 per hour for siblings

Learning Through Experience

We all learn through our experiences; this can be an everyday occurrence in many cases and so it is with our children.

An effective curriculum is not only classroom based but is discovered and experienced within the world around us.

Research shows that learning outside the classroom is more beneficial when it is planned and integrated into the school curriculum.

Through trips off site we seek to enrichen our learning, to offer exciting stimulus that the children will remember and look back on fondly.

Some Examples of Learning Through Experience:

- Trip to Parliament;
- Seeing "Wicked" in the west end;
- Annual pantomime trip;
- Trip to North Forte;
- PGL;
- Visiting We The Curious in Bristol



Payment and Billing

We are now a cashless school, this includes cheques.

We use SchoolPing to collect all payments for clubs and trips. SchoolPing utilises a free mobile app, available for IOS & Android devices, as well as a desk top portal for you to make online payments.

All school to home communication are made through the SchoolPing App, on which parents will be able to view invoices if their child/children have used breakfast and after school club.

Where learning has
no limits



Pupil Progress

Assessments are an integral part of learning and progression, it is by assessing children that we plot and implement the next phase of a child's learning.

Alongside continuous teacher observations the children have statutory assessments at key stages in their primary school time

Children's progress will be reported to parents in person during both the Autumn and Spring terms in a face to face meeting with the teacher. A written report will be issued during the summer term.

Should parents have anything they wish to discuss with teachers outside of these arrangements, we welcome initial contact through email and then arrangements can be made.

Statutory Assessments

Reception - Foundation Stage Profiles

Year 1 - Phonics Screening Check

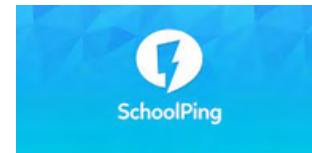
Year 2 - National SATs KSI

Year 6 - National SATs KS2

Year 6 SAT's take place during May and results are shared with parents at the end of term

School News & Parent Comms

All school to parent communications will be made through the SchoolPing app.



News from the school is frequent and we encourage parents to download the SchoolPing app. Parents are also encouraged to visit our school website on a regular basis to keep abreast of the latest updates.

The homepage has whole school updates available and our newsletters page has current and archive newsletter from across the school.

Each class page also has updated information at the click of a button. Keep up with the latest goings on in your child's day.



At St Gregory's CE Primary School our curriculum is designed to.....

- Make learning a positive, engaging, adventurous and active experience;
- Enable our children to thrive in a Christian environment, where every child is given opportunities to experience all life has to offer in abundance;
- Equip our children with skills to enable them to be independent, resilient problem solvers and tenacious in facing next steps;
- Encourage curiosity, filling inquiring minds with information, answers and more questions
- Build on prior knowledge / skills, allowing for progression of learning in a cohesive manner;
- Promote respect for all, allow for individuality and cultural diversity;
- Give children the experience of being part of a valued community



Curriculum

Our Curriculum Intent:

A child's early and primary years are a time where children progress and grow at a rapid rate.

They view the world with awe and wonder, are abound with questions and continually looking for answers.

Life should be full of fun, laughter and learning.

At St Gregory's ALL staff aim to develop this exhilarating time and give our children opportunities to flourish by offering an exciting, challenging and empowering curriculum, equipping them for today and tomorrow.

Engage

Develop

Innovate

Express

The Four Cornerstones - Philosophy

The most important underlying principle of a curriculum is to help children learn. We believe that a successful curriculum is brought to life by high quality teaching, inspirational learning activities and opportunities to listen and plan for the developing interests and motivations of children.

That is why the Cornerstones Primary Curriculum is built upon a four stage teaching and learning philosophy...

The Four Cornerstones:

ENGAGE - DEVELOP - INNOVATE -
EXPRESS

Cornerstones Curriculum is delivered through a range of inspirational yet rigorous learning projects.

These are based on the National Curriculum, but bring learning together in new and exciting ways.

Each project combines different strands of learning so that children learn more holistically and start to challenge themselves and learn problem solving skills as they create truly fantastic learning opportunities.

Reading and writing form an integral element of the approach but it is important to us at St Gregory's that all children flourish and experience and enjoy a range of learning.

Learning is a journey and we strive to provide opportunities which will enable our children to enter into society with the necessary skills, experiences and responsibilities for later life.

Young Worship Ambassadors

Mrs Cook-Paine is our collective worship leader and she liaises closely with Rev Gaenor and our Young Worship Ambassadors to plan and evaluate our collective worship.

We are extremely proud of our team and all that they bring to the school.



RE

St Gregory's Primary School, a Christian foundation, aims to be a place where Religious Education will:

Provoke challenging and 'deep' questions about the meaning and purpose of life, beliefs, the self, issues of right and wrong and what it means to be human.

It develops pupils' knowledge and understanding of Christianity, other principal religions and religious traditions that examine these questions, fostering personal reflection and spiritual development.

Encourage pupils to explore their own beliefs (whether religious or non-religious), in the light of what they learn as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics; and to express their responses.

Enable pupils to build their sense of identity and belonging, which helps them flourish within their communities and as citizens in a diverse society.

Teach pupils to develop respect for each other, including people with different faiths and beliefs, and helps to challenge prejudice.

Prompt pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society.

It encourages empathy, generosity and compassion.

Develop a sense of awe and wonder and mystery.

Collective Worship

St Greg's is a Voluntary Aided school and we understand worship to be a special act or occasion whose purpose is to show reverence to God.

Collective worship involves members of the school coming together and participating in an assembly. We expect everyone to take an active part in collective worship.

We feel it is important to gather as a whole school community to reflect, think and pray. It is a time when we think about our school values;

Love, Faith, Hope



Sport in School

SAs well as following the national curriculum St Greg's offers many opportunities for children to enjoy and partake in sports.

Our annual cross country even pits St Greg's against local schools, we also take part in tag rugby & football events.

Our swimming pool hosts much action in the warmer months including our summer term ending swimming gala.

St Greg's has a cinder track for children to enjoy, this gets all year use as we undertake the daily mile each day.



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Sports & PE Premium

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide.

The PE and sport premium should be used to secure improvements in the following 5 key indicators.

- Engagement of all pupils in regular physical activity
- Profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport



Safeguarding and Child Protection

At St Gregory's we consider the safeguarding of children to be our most important priority.

Children need to feel safe, cared for and valued in order to learn and thrive.

In our school we follow the guidance set out in 'Keeping Children Safe in Education'

Furthermore St Gregory's expects all staff and volunteers to share in this commitment.

We have a number of policies and procedures in place that contribute to our safeguarding commitment:

- Behaviour
- Child Protection
- Prevent
- Social Media
-

To view more please visit our website pages

<https://stgregorymarnhull.dorset.sch.uk/safeguarding-3/>

<https://stgregorymarnhull.dorset.sch.uk/policies/>



There are now four broad areas of SEND laid out in the SEN Code of Practice 2015:

Communication and Interaction

This area of need includes children with Autism Spectrum Condition and those with Speech, Language and Communication Needs

Cognition and Learning

This includes children with Specific Learning Difficulties, Moderate Learning Difficulties, Severe Learning Difficulties and Profound and Multiple Learning Difficulties

Social, Emotional and Mental Health Difficulties

This includes any pupils who have an emotional, social or mental health need that is impacting on their ability to learn

Sensory and/or Physical Difficulties

This area includes children with hearing impairment, visual impairment, multi-sensory impairment and physical difficulties

Mrs Field is our school SENCO and is always available to discuss your child's needs and what St Gregory's can do to support them.

Please feel free to contact her via the school office.



Special Educational Needs or Disabilities (SEND)

At St Gregory's Primary School, we recognise that all pupils are entitled to a quality of provision that will enable them to achieve their full potential.

We believe in positive intervention, removing barriers to learning, raising expectations and levels of achievement and working in partnership with parents and other agencies in order to provide a positive educational experience for all our pupils including those with a special educational need or disability.

We therefore ensure that all pupils, regardless of their specific needs make the best possible progress.

Engage
Develop
Innovate
Express



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What Skills do You Need to be an Effective Governor?

It is important that each governor can use their skills in the governor's meetings. Some of the skills that are important are as follows:

- Listening
- Organising
- Problem solving
- Communication
- Leadership
- Teamworking

Governors who have life experience and transferrable work skills (such as I.T, accounting and legal) can also make an important contribution to the work of the Governing Body

But the most important thing is **ENTHUSIASM!**



Governors

Our governors we have a range of roles and responsibilities.

Working with the head we set the strategic direction for the school, establishing the school's aims and objectives and how we want the school to develop and improve to the benefit of all our children.

The governors are there to support and challenge the school's leadership team. It is our job to hold the head teacher to account to ensure the best possible outcomes for our children. We do this in a constructive and positive fashion by rigorous questioning and challenge.

It is the governors' responsibility to oversee the finances of the school, to agree the annual budget, and to ensure that money is well spent in line with the school's priorities.

The governors have a responsibility to ensure that the school complies with all relevant legislation and regulations, especially safeguarding.

The governors appoint the headteacher and review the headteacher's performance.

Working with the headteacher and the school's senior leadership, the governors are there to ensure that our children are safe and have every opportunity to flourish and grow at St Gregory's into resilient and confident learners, and that our school remains at the centre of our community into the future.



Our Governors

Chair of Governors: Mr Nick Chapman

Vice Chair: Mrs Kate Hoare

Foundation Governor: Mrs Sharon Martin

Co-Opted Governor: Mr Peter Duke

Ex Officio Governor: Rev'd Gaenor Hockey

Foundation Governor: Mr James Risley

Headteacher: Mrs Debbie Field

Staff Representative: Mrs Cook-Paine

Associate Governor - Mr Steve Penson

Parent Governor - Mr Barry Shea

Clerk to the Governors: Mrs Tracey Rennard

PTFA PROFITS THIS SCHOOL YEAR

TEAM WORK MAKES THE DREAM WORK

Cricket Match £467.82	Movie Nights £315	Amazon Smile £25.94	Bike4Books £7,021.68	M12K £5,689.79
Quiz November £1,687.76	NDVM Catering £454.44	Total £22,002	Bingo £1,379.71	Christmas Gift Shop £96.97
Donations £2,300	Tuck Shop £371	St Gregory's C of E Primary School	Christmas Carol Service £71.06	Jubilee Quiz £2,118.85

PTFA

Your PTFA is here to help both you and your children throughout your time at St Gregory's to that end we endeavour to do the following:

Be available to support parents;

Fund raise to supplement the restricted school budget;

Organise fun events throughout the year (Keep an eye out for our Curry and Quiz Night, Movie Nights, M12K Fun Races and Summer event's, we really do have a busy and diverse year.

Recycle 2ND hand uniform.

A Message from the Head

With the very limited budgets that schools are working with at present I know as head without the incredible support of the PTFA the children of St Gregory's would not have access to some of the amazing resources we have: our interactive whiteboards are used daily in every class, offering children the opportunities for an enriched learning experience, they also make differentiated learning much easier because teachers are able to accommodate different learning styles.

The amazing Cornerstones curriculum package purchased by PTFA gives all our children an exciting, stimulating curriculum through interesting and fun themes.

The swimming pool, solely PTFA funded allows the children to gain vital life skills.... the list goes on....

I cannot thank our PTFA enough for their hard work and commitment to ensuring the needs of our children are always a priority and fully support all they do. I look forward to working with all parents and PTFA committee members this year.



CEOPS - Child Exploitation and Online Protection Agency

CPD - Continual Professional Development - Enhancing staff, knowledge, skills and understanding.

DCC - Dorset County Council

DSCP - Pan-Dorset Safeguarding Children Partnership

DSL - Designated Safeguarding Lead

DDSL - Deputy Designated Safeguarding Lead

DfE - The Department for Education - They responsible for education and children's services in England.

EHCP - Educational, Health & Care Plan - is a plan for children and young people aged up to 25 who need more support than is available through special educational needs support. EHC plans identify educational, health and social needs and set out the additional support to meet those needs.

ELSA - Emotional Literacy Support Assistant

EWO - Education Welfare Officer - Person employed by the Local Authority to help parents and the LA meet their statutory obligations in relation to school attendance.

EYFS - Early Years Foundation Stage - A framework for care and education of children from birth to five years of age.

FSM - Free School Meals

Jargon Buster

ICT - Information and Communication Technology

IEP - Individualized Education Program - The IEP creates an opportunity for teachers, parents, school administrators, related services personnel, and students (when appropriate) to work together to improve educational results for children with disabilities. The IEP is the cornerstone of a quality education for each child with a disability.

INSET - In-Service Education and Training - Training for teachers which takes place during the school year.

KS1 - Key Stage 1 - 5-7 years old

KS2 - Key Stage 2 - 7-11 years old

LA - Local Authority

NQT - Newly Qualified Teacher

Ofsted - The Office for Standards in Education, Children's Services and Skills is an independent organisation, which reports directly to Parliament. Ofsted inspects and regulates services, which care for children and young people and those providing education and skills for learners of all ages.

Ofsted sets out to raise standards in British schools through regular inspections.

PE - Physical Education

PEEP - Personal Emergency Evacuation Plan - is a bespoke "escape plan" for individuals who may have difficulties evacuating a building to a total place of safety without support or assistance from others.

PP - Pupil Premium

PSHE - Personal, Social, Health and Economic Education

RSE - Relationship & Sex Education

PTFA - Parents, Teachers and Friends Association

RE - Religious Education

SATs - Standard Attainment Tests/Tasks - National Curriculum Tests and Tasks which take place at the end of Key Stage 1 and at the end of Key Stage 2.

SEN - Special Educational Needs Provision - Support for pupils with learning difficulties.

SENDSCO - Special Educational Needs Co-ordinator

SENSS - Special Educational Needs Support Service

SIAMS - Statutory Inspection of Anglican and Methodist Schools

TA - Teaching Assistant

VA - Voluntary Aided - A voluntary aided school (VA school) is a state-funded school in England and Wales in which a foundation or trust (usually a religious organisation), contributes to building costs and has a substantial influence in the running of the school.

Week one

W/C: 2nd Nov, 23rd Nov, 14th Dec, 4th Jan, 23rd Jan, 13th Feb, 8th Mar, 29th Mar

Monday

Beef Burger in a Bun
Beef Burger in a Bun with Potato Wedges
Quorn Hotdog in a Bun (v)
Quorn Hotdog in a Bun served with Potato Wedges
Jacket Potato with Baked Beans (v)

Vegetables
Sweetcorn
For Dessert
Orange Cookie

Tuesday

Creamy Chicken & Sweetcorn
Creamy Chicken and Sweetcorn served with Wholegrain Rice
Vegetable Curry (v)
Vegetable Curry served with Naan Bread
Jacket Potato with Tuna Mayonnaise

Vegetables
Baby Carrots
For Dessert
Mandarin & Lemon Sponge with Custard

Wednesday

Tomato & Cheese Herby Pasta (v)
Cheese, Tomato & Mild Herb Sauce served with Pasta
Cowboy Pie (v)
Quorn Sausage mixed with Beans and Cheese topped with Mashed Potato
Jacket Potato with Grated Cheese (v)

Vegetables
Garden Peas
For Dessert
Golden Flapjack

Thursday

Roast Gammon with Gravy
Roasted Gammon served with traditional Gravy & New Potatoes
Sweet Potato & Chickpea Loaf (v)
Sweet Potato & Chickpea Loaf served with a traditional Gravy & New Potatoes
Jacket Potato with Cheesy Coleslaw (v)

Vegetables
Country Vegetables
For Dessert
Yoghurt

Friday

Fish Fingers & Chips
Oven Baked White Fish Fingers in Golden Breadcrumbs with Ketchup and Chips
Crumbed Vegetable Burger (v)
Crumbed Veggie Burger in a Bun served with Ketchup and Chips
Jacket Potato with Baked Beans (v)

Vegetables
Garden Peas
For Dessert
Banana & Apple Muffin

Week two

W/C: 9th Nov, 30th Nov, 21st Dec, 11th Jan, 1st Feb, 22nd Feb, 15th Mar

Monday

BBQ Chicken with Rice
Chicken pieces in a BBQ sauce served with Wholegrain Rice
Quorn Burger in a Bun & Diced Potatoes (v)
Quorn Burger with BBQ sauce & Diced Pots
Jacket Potato with Tuna Mayonnaise

Vegetables
Sweetcorn
For Dessert
Sticky Toffee & Apple Cake Slice

Tuesday

Pork Sausages with Mash & Gravy
Pork Sausages served with traditional Gravy & Mashed Potato
Vegetarian Sausages with Mash & Gravy (v)
Quorn Sausages served with traditional Gravy & Mashed Potato
Jacket Potato with Grated Cheese (v)

Vegetables
Green Beans
For Dessert
Chocolate & Blackcurrant Sponge

Wednesday

Macaroni Cheese (v)
Macaroni Pasta in a Cheese Sauce
Tomato & Veggie Ball Pasta (v)
Veggie Balls in a rich Tomato & Vegetable sauce served with Pasta
Jacket Potato with Baked Beans (v)

Vegetables
Baby Carrots
For Dessert
Mandarin & Lemon Sponge

Thursday

Roast Beef with Gravy
Roasted Beef served with traditional Gravy and Roast Potatoes
Cauliflower Cheese (v)
Cauliflower Cheese served with Roast Potatoes
Jacket Potato with Tuna Mayonnaise

Vegetables
Country Vegetables
For Dessert
Yoghurt

Friday

Fish Fillet
White Fish Fillet served with Ketchup & Mashed Potato
Quorn Dippers (v)
Quorn Dippers served with Ketchup & Mashed Potato
Jacket Potato with Cheesy Beans (v)

Vegetables
Garden Peas
For Dessert
Blueberry Muffin

Week three

W/C: 16th Nov, 7th Dec, 28th Dec, 18th Jan, 8th Feb, 1st Mar, 22nd Mar

Monday

Beef Bolognese Pasta
Rich Beef Bolognese sauce served with Pasta
Creamy Tomato & Cheese Pasta (v)
Creamy Tomato & Cheese sauce served with Pasta
Jacket Potato with Grated Cheese (v)

Vegetables
Sweetcorn
For Dessert
Banana & Apple Muffin

Tuesday

Mild Chicken Curry
Mild Tomato based Chicken Curry served with Wholegrain Rice
Vegetable Chilli (v)
Mixed Bean & Vegetable Chilli served with Wholegrain Rice
Jacket Potato with Baked Beans (v)

Vegetables
Baby Carrots
For Dessert
Jam sponge & Custard

Wednesday

Cheese & Tomato Pizza (v)
Wholewheat pizza base covered in tomato sauce & cheese
Omelette (v)
Plain Omelette served with New Potatoes
Jacket Potato with Grated Cheese (v)

Vegetables
Sweetcorn and Peas
For Dessert
Golden Flapjack

Thursday

Roast Pork with Gravy
Roasted Pork served with traditional Gravy and Mashed Potato
Vegetarian Fillet with Gravy (v)
Quorn fillet served with traditional Gravy and Mashed Potato
Jacket Potato with Baked Beans (v)

Vegetables
Country Vegetables
For Dessert
Yoghurt

Friday

Fish Fingers & Chips
Oven Baked White Fish Fingers in Golden Breadcrumbs with Ketchup and Chips
Quorn Burger in a Bun (v)
Quorn Burger in a Bun served with Ketchup and Chips
Jacket Potato with Salmon Mayonnaise

Vegetables
Garden Peas
For Dessert
Sticky Toffee & Apple Cake Slice

If your school is an online ordering school visit our website to book your meals:
www.dorset.mealselector.co.uk

For Special Dietary requirements, please contact us at:
BPAdmin@compass-group.co.uk

For Allergen information please check the website:
www.dorset.mealselector.co.uk

If you need to contact us please email or call:
BPAdmin@compass-group.co.uk
Tel: 01202 691 038

Chartwells
INDEPENDENT

Admissions

Pupils are admitted in accordance with Dorset School Admissions Service, contact details and application form can be located

<https://www.dorsetforyou.gov.uk/school-admissions>

Tel No: 01305 221063.

Parents should create an account to apply for a primary school place.

The outcome will then be available to view online.

If applying for a place during term time please contact the school

Should you have any queries please feel free to contact our office



Where learning has
no limits



Love;
Faith;
Hope.



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