

Our History Curriculum Intent

At St Gregory's Primary School it is our intent to develop children's enthusiasm and curiosity for life in the past so they can foster a deep understanding of periods in British and world History understanding their influence and legacy on modern society. By providing an engaging and enquiry led curriculum that teaches analytical thinking, interpretation and evaluation we intend to offer our children a rich diet of learning experiences that can be accessed by all through a range of learning styles and support including those for SEND pupils. Our History curriculum is designed so all pupils will:

- Develop a sense of chronology of periods in local, British and world History in relation to those within living memory and the last century.
- Enquire through critical questions using historical vocabulary and language.
- Understand that societies and people's views change over time and opinions differ depending on the values and belief systems of that period in history.
- Use a range of historical evidence and sources to interpret and understand the lives of people in the past both in Britain and the wider world drawing conclusions on similarities and differences between the past and present day.
- To foster an understanding of cultural heritage within Britain and the wider world and how this is interpreted within the diversity of today's global society.
- Foster an understanding of how we can learn from past events and societies choices in history to create a fairer and more tolerant future for all.

Our History Curriculum Implementation

Our History curriculum is in line with the National Curriculum expectations where chronology, historical enquiry and interpretations go hand in hand with the delivery of a broad and balanced curriculum. Deeper thinking skills are encouraged and lessons show a range of strategies and resources used including visits to sites of historical significance, visitors who share an insight to life in the past as well as offering historical artefacts and replicas to consolidate and embed historical understanding of what life was like in the past. Teachers use a variety of engagement task hooks to develop skills and provide a stimulating environment to motivate historical enquiry. Across the school each key stage covers a range of historical periods in History that incorporate local, national and international events and societies both modern and ancient civilisations. These show a progression from EYFS following the early learning goals, understanding the world, in Key Stage one the focus concentrates on events in living memory and those within the not so distant past including those in our locality and in Key Stage Two pupils progress to learning about ancient societies including those in the wider world.

Our History Curriculum Impact

Children's understanding and knowledge of the past is monitored through the use of formative and summative assessment quizzes at the beginning and end of new learning journey. These contribute and inform teachers' future planning for new experiences to enhance the children's understanding and development of their historical skills including a strong link with historical stories and non-fiction texts within English interlinking historical topics learnt and reading. Children are encouraged to reflect on what they have learnt about the past and seek correlations between the past and present day. The History lead monitors the teaching and learning across the school through a range of strategies including pupil interviews, book looks and lesson observations through the school year together with opportunities for teachers to share good practice within history lessons during staff feedback. Coverage of knowledge and skills is reviewed and assessed termly by class teachers and data is collected on pupils' attainment across each year group and collated using a whole school tracking programme.