

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Participation in local tournaments and festivals	These events have given the children in our small school the opportunity play competitive sports against a larger number of people than would otherwise be the case. Networks have been established adding to the sustainable nature of these events, and provided opportunities for staff to work together in developing events independent of the SSP. All children have been involved in a range of events including competitive, team-building and well-being opportunities	These opportunities are vital for our small school. Small cohorts mean we can usually form only one team, so local festivals and coaching by older students and specialist teachers provide greater incentive for all children to become involved in sports and physical activity. Networking opportunities for staff provide excellent CPD enabling PE Lead and other teachers and support staff to increase their skills. Data collected by SSCO ensures school focuses on increasing participation by all pupils, including first time participants.
Membership of local School Sport Partnership	Membership of the SSP has developed aspiration for the pupils as they see older students leading activities and encouraging them to become sports ambassadors for our school	Sports Ambassador programme enables students to develop leadership and organizational skills. Their developing

<p>Hire of specialist sports coaches to increase the range of sports on offer to the pupils and to provide CPD for staff</p>	<p>Sports coaches have led sessions and demonstrated skills and pedagogy for school staff to implement independently. They have audited equipment identifying gaps in provision and prioritising spend. Sports coaches have also led a range of activities in school as part of raising the profile of sport across the school and local community, encouraging pupils, staff, governors, parents and villagers to become involved in a local sports festival.</p>	<p>role enables more pupils to take part in organized games and activities during breaks</p> <p>Sports coaches demonstrate delivery of commercial scheme to other staff, who are then better able to deliver other aspects of the curriculum during the school year. Suggestions for adaptation of scheme are worked into the programme ensuring curriculum meets the needs of the pupils, and suggestions are passed onto staff for future use. PE4ICT event raised profile of PE at St Greg's to the wider community – worth repeating and consider not using external provider</p>
<p>Visits to outdoor education centres to increase the range of sports and activities available to children</p>	<p>Organised trips to outdoor education centres have given all pupils opportunities to experience a wide range of sports and activities not available in school or locally.</p>	<p>Brilliant opportunity for children to experience wide range of outdoor adventurous activity as well as address well-being and independence, with many children never having had these experiences. PESSPA ensures all children have the opportunities and staff develop understanding of activities which work well and those not to repeat.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To introduce a wider range of sports and activities for all pupils through curriculum development.	Teaching and support staff who will be initially observing, then joint teaching the skills and activities Pupils who benefit from higher quality PE sessions, LoTC and aerobic activities	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All pupils will receive high quality tuition initially from specialist coaches then increasingly by school staff as confidence and skill develops. Sports Ambassadors skilled and confident to deliver range of supporting activities during playtimes More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£6200 cost of coaches to support staff CPD £495 GetSet4PE Subscription – whole school curriculum
Introduce lunchtime/after school sport sessions/activities for all EYFS and KS1 pupils (lunch) and KS2 (after school)	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports		£1600 costs for additional coaches to support lunchtime plus after school sessions.

Increase opportunities for children not likely to meet requirements for swimming	Pupils – all pupils at risk of missing national targets to be given additional coaching and practice to achieve	and activities offered to all pupils. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils across the school will benefit from increased opportunities to swim so underachievement following lockdown should soon be eradicated	£1500 to cover costs with keeping pool open for longer and additional staff training
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Provide opportunities for Year 5/6 to engage in wide range of sporting activities	<p>Pupils – all to engage in greater challenge and wider experience of physical activities</p> <p>Staff – to learn organizational skills from trained instructors</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>By offering a range of activities early in the school year, the experiences and increased confidence will impact on the well-being and self-confidence of the older children, encouraging leadership skills in running activities for the younger children and greater participation in competitive events</p> <p>Through the year, all children will be offered opportunities to play against pupils from other schools, either competitively or co-operatively, leading to greater skills, resilience and attitude towards sports.</p>	<p>£3200 to cover cost of qualified tuition for range of activities and transport to and from venue.</p>
Engage with local schools to increase opportunities for children to play in a range of competitive sports and activities	<p>Pupils – opportunities for all children across the school to work with and compete against children from other schools – invaluable experience with such small cohorts. Some pupils to be trained as Sports Ambassadors, with skills to lead activities with other children at playtimes</p> <p>Staff – CPD throughout the year in organization of sporting events and skills acquisition</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Through the year, all children will be offered opportunities to play against pupils from other schools, either competitively or co-operatively, leading to greater skills, resilience and attitude towards sports.</p>	<p>£3600 to include membership of local School Sports Partnership, participation in and travel to and from events and staff CPD/release time</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	Some children have not yet regained their confidence fully following lockdowns, including those who previously had swimming lessons out of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	Our main swimming focus for Year 6 pupils will take place May – July 2024, by when this figure should be 100%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77%	During more recent years, the children have not had as many opportunities to use the school pool, resulting in lower water-confidence
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	In order to build children's confidence and increase their opportunities to swim, the school pool has been recommissioned in the Autumn Term to allow for extra swimming sessions, open for all, but aimed at those at risk of not meeting national expectations
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Will be doing so during 2023/24

Signed off by:

Head Teacher:	<i>James Stanford</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Stanford (Interim Headteacher/PE Lead)</i>
Governor:	<i>Dan Warren</i>
Date:	20/10/2023