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| **Themes for learning** | **Week 1**  19/4 | **Week 2**  26/4 | **Week 3**  3/5 | **Week 4**  10/5 | **Week 5**  17/5 | **Week 6**  24/5 |
| **Questions** |  |  |  |  |  |  |
| **Special events/dates** |  |  |  |  |  | Hold a class Farmer’s Market/sell country crafts made |
| **English** | Explanation text: Teacher Pleaser Machine | Explanation text: Teacher Pleaser Machine | Poetry – Grandad’s Garden | Poetry – Grandad’s Garden | Information text –types of farming | Information text –types of farming |
| **Spelling** | Adding the prefix –inter  Adding the suffix –ate. | Adding the prefix –anti  Adding the suffix –ise. | Adding the prefix -auto  Unstressed vowels | Adding the prefix -ex  Words with an ‘ear’ sound spelt ‘ere’. | Statutory spellings  Statutory spellings | Adding suffix -ous  Adverbs of time |
| **Maths** | Time | Time | Statistics | Statistics | Geometry: Properties of Shape | Geometry: Properties of Shape |
| **Science** | **Key Skill:** To describe how some plants reproduce. | **Key Skill:**  To describe how some plants reproduce. | **Key Skill:** To describe the life cycle of different mammals. | **Key Skill:** To describe the life process of reproduction in some plants and animals. | **Key Skill:** To compare the life cycles of amphibians and insects. | **Key Skill:**  To compare the life cycles of plants, mammals, amphibians, insects and birds. |
| **RE** | **Key Question:** What is the best way for a Sikh to show commitment to God? | **Key Question:** What is the best way for a Sikh to show commitment to God? | **Key Question:** What is the best way for a Sikh to show commitment to God? | **Key Question:** What is the best way for a Sikh to show commitment to God? | **Key Question:** What is the best way for a Sikh to show commitment to God? | **Key Question:** What is the best way for a Sikh to show commitment to God? |
| **PE** | Forest School  Cricket | Forest School  Cricket | Forest School  Cricket | Forest School  Cricket | Forest School  Cricket | Forest School  Cricket |
| **PSHE/RSE** | Living in the Wider World | Living in the Wider World | Living in the Wider World | Living in the Wider World | Living in the Wider World | Living in the Wider World |
| **History/ Geography** | **Key Skill:** | **Key Skill:** | **Key Skill:**  To understand where our fruit and vegetables originate from. | **Key Skill:**  To know about different types of farming. | **Key Skill:**  To compare farming practices in different countries. | **Key Skill:** |
| **Art and Design** | **Key Skill:**  To explore David Hockney’s life and work. | **Key Skill:**  To observe an artist’s work closely and accurately recreate a section. | **Key Skill:**  To practice implementing David Hockney’s style in our own work. | **Key Skill:**  To draw the outline of a landscape, focusing on perspective. | **Key Skill:**  To add colour to their landscape in the style of David Hockney. | **Key Skill:**  To evaluate how effectively we have reproduced an artist’s style in our own work. |
| **Music** | The Fresh Prince of Belair | The Fresh Prince of Belair | The Fresh Prince of Belair | The Fresh Prince of Belair | The Fresh Prince of Belair | The Fresh Prince of Belair |
| **Computing**  (We are co-authors) | **Key Skill:**  To plan the content for a wiki. | **Key Skill:**  To use Wikipedia to find information. | **Key Skill:**  To create a wiki. | **Key Skill:**  To edit and improve my wiki page. | **Key Skill:**  To add information and make edits to the Wikipedia site. | **Key Skill:**  To review the class wiki pages. |
| **French** | **Key Skill:**  To tell people about types of transport. | **Key Skill:**  To use the verb ‘to go’ in a simple sentence. | **Key Skill:**  To develop accurate pronunciation and intonation when giving directions. | **Key Skill:**  To use my knowledge of actions and directions to give instructions. | **Key Skill:**  To ask and answer questions about travelling around a town. | **Key Skill:**  To understand basic grammar when talking about travel. |