

# St Gregory's School, Bourton

## 2023-2024 Results

### EYFS DATA

9 children

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

EYFS End of year	St Gregory's	Dorset	National
GLD – Good level of Development	67%	68%	67%

### Year 1 Phonics Screening Data

12 children

Year 1 Phonic Screening Results	St Gregory's	Dorset	National
Pass	67%	81%	80%

### Key Stage 1 (Year 2) Data

9 children

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements. The system of national curriculum levels has been removed and the new measures are as follows:

- Expected Standard – Working at the expected standard for a child at the end of Year 2
- Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum

End Of KS1 TA SATS Results	St Gregory's	National
Reading – Expected Standard	20%	68%
Reading – Greater Depth	0%	19%
Writing – Expected Standard	50%	60%
Writing – Greater Depth	0%	8%
Maths – Expected Standard	30%	71%
Maths – Greater Depth	0%	16%

## Key Stage 2 Data

13 children

Key stage 2 results no longer use the previous systems of levels – instead, test results are converted into “Scaled Scores” – with a score of 100 being the expected standard. Any score below this means the pupil is working “towards the expected standard” and any score above means the pupil is working “above the expected standard”.

End of KS2 SATs Results	St Gregory's	Dorset	National
Reading – Expected Standard	85%	73%	74%
Reading - Higher Standard	15%	27%	29%
Reading – Average Scaled Score	104.4		105.0
Writing TA – Expected Standard	77%	68%	72%
Writing TA – Greater Depth	0%	12%	13%
GPS – Expected Standard	77%	68	72%
GPS – Higher Standard	23%	26	32%
GPS – Average Scaled Score	103.8		105
Maths - Expected Standard	62%	68%	73%
Maths – Greater depth	8%	19%	24%
Maths – Average Scaled Score	101.5		104
RWM – Combined score	62%	55%	61%
RWM- Combined Score High Achieving	0%	6%	8%