*** St Gregory’s SEN in a nutshell – Spring 2 – 2022 ***

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**Strengths of St Gregory’s SEND**

Quality first teaching using adaptions / scaffolding

Impact of intervention sessions

Birmingham Toolkit to

identify targets

Relationships with parents

Knowledge of the children and their families

Individual teaching / support

Systems for tracking

Early identification

**Support for our SEND children at St Gregory’s:**

**Provision provided through:**

High quality first teaching – using adaptions / scaffolding

Ensuring staff deliver high quality interventions / catch up – close the gap

Reading support

Speech & language support - Makaton

Maths intervention

Nessy

TT Rockstars

Learn to move

Effective Marking & Feedback

WEB sessions for social, emotional, behaviour needs

Develop learning of ‘whole child’

**Priorities**

Closing of the gap for our SEND children

Ensuring staff are continually kept up to date with SEND CPD