***St Gregory’s Data summary 2018***

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| --- | --- | --- | --- | --- |
| ***EYFS Number of children = 23 Boys Girls*** | |  |  | |
|  | **GLD Summer 2018** | ***Year 1 Phonics Met*** | |
| All | **65%** (78%)  N – 72% | All | **86%** (85%) |
| Boys (7) | 29% | Boys (3) | 33% |
| Girls (16) | 81% | Girls (11) | 100% |
| PP |  | Year 2 retakes | **50%** (67%) |
| SEN |  |  |  |
| 0-50 baseline R/W/M | R 57% W 48%  M 35% |  |  |
| 40-60 trace baseline R/W/M | R 26% W 30%  M 4% |  |  |
| 40-60 baseline R/W/M | R 13% W15%  M 47% |  | |

**\*Brackets ( ) represent 2017 school results ARE+ = ARE or above**

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| ***Year 2 Total 20 Boys 10 Girls 10 SEN = x2 EHCP PP = 2*** | | | | | | | |
|  |  | Reading  Attainment  ARE / GD |  | Writing  Attainment  ARE / GD |  | Maths  Attainment  ARE / GD | R/W/M combined |
| All |  | **ARE+ 19/20 = 95%**  **GD 6/20 = 30%**  **N – 76%**  (ARE = 57% GD = 26%) |  | **ARE+ 16/20 = 80%**  **GD 2/20 = 10%**  **N - 70%**  (ARE = 44% GD = 26%) |  | **ARE+ 17/20 = 85%**  **GD 6/20 = 30%**  **N -76%**  (ARE = 61% GD = 17%) | (70%) |
| Boys |  | 90% |  | 60% |  | 90% |  |
| Girls |  | 100% |  | 100% |  | 80% |
| PP |  | 100% |  | 50% |  | 100% |
| SEN/EHCP | 100% | 50% | 100% |
| HP | 100% | 100**%** | 100% |
| MP | 67% | 100% | 56% |  |
| LP |  |  |  |  |

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| ***Year 6 SATs / Teacher Assessment*** | | | | |
|  | ***Reading Progress in year*** | ***Reading Progress from KS1*** | ***Reading***  ***Attainment***  ***ARE / GD*** | ***Reading Average scaled score*** |
| ***All*** | +0.1 | -1.3 (-1.5) | **ARE+79% GD 21%**  (ARE+ 79% GD 14%) | **104** (103) |
| ***Boys*** | +0.3 (TA +1.2) |  | 82% ARE or above |  |
| ***Girls*** | 0.1 (TA +1.0) |  | 73% |  |
| ***PP*** |  |  | 67% |  |
| ***SEN*** |  |  |  |
| ***HP*** |  |  | 100% |
| ***MP*** | 78% |
| ***LP*** |  |

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|  | ***Writing Progress in year*** | ***Writing Progress from KS1*** | ***Writing***  ***Attainment***  ***ARE / GD*** | ***SPAG attainment*** | ***SPAG Average scaled score*** |
| ***All*** | +0.8 | -2.9 ( -4.83) | **ARE+71% GD 14%**  (ARE+ 63% GD 7%) | **ARE+ 79%**  **GD 25%**  (ARE+ 79%  GD 29%) | **104** (104) |
| ***Boys*** | +0.9 |  | 70% ARE or above |  |  |
| ***Girls*** | +0.7 |  | 64% ARE or above |  |  |
| ***PP*** |  |  | 66% 2 out of 3 |  |  |
| ***SEN*** |  |  |  |  |
| ***HP*** |  |  | 100% |  |
| ***MP*** | 62% |
| ***LP*** |  |

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|  | ***Maths Progress in year*** | ***Maths Progress from KS1*** | ***Maths***  ***Attainment***  ***ARE / GD*** | ***Maths Scaled Score*** | ***R/W/M combined*** |
| ***All*** | +0.1 | -2.7 ( -1.6) | **ARE+71% GD 11%**  (ARE+79% GD 21%) | **102** (102) | **61% GD 7%**  (ARE+ 63% GD 7%) |
| ***Boys*** | +0.2 (TA +1.0) |  | 82% ARE or above |  |  |
| ***Girls*** | +0.2 (TA +0.9) |  | 55% ARE or above |  |  |
| ***PP*** |  |  | 100% |  |  |
| ***SEN*** |  |  |  |  |
| ***HP*** |  |  | 100% |  |
| ***MP*** | 67% |
| ***LP*** |  |